

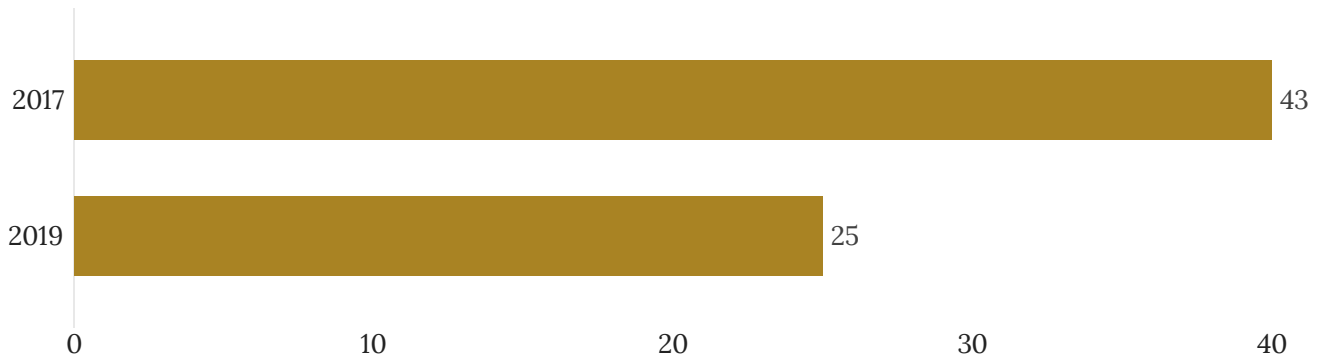
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report

Hubert Department of Global Health Report

Alumni Graduation Year



Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	63% 43
2019 (SU 2018, FA 2018, SP 2019)	37% 25
Total	68

Dual Degree Enrollment



Field	Choice Count
No	88% 60
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	12% 8
Total	68

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

J.D.

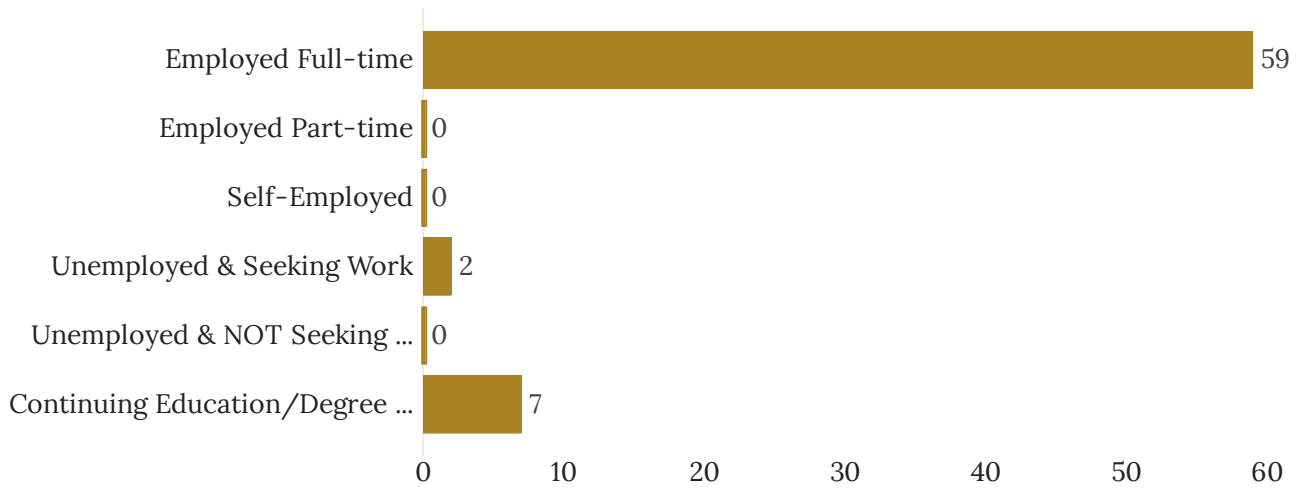
MD

MD

MBA

MSN

Current Employment



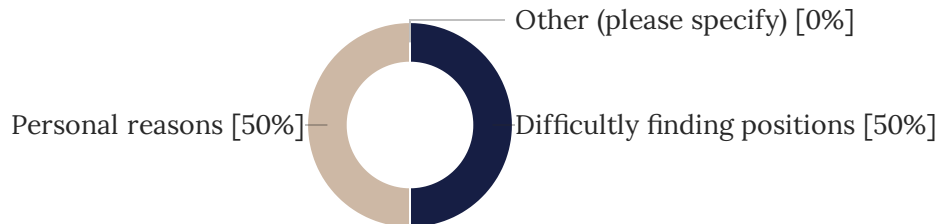
Field	Choice Count
Employed Full-time	87% 59
Employed Part-time	0% 0
Self-Employed	0% 0
Unemployed & Seeking Work	3% 2
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	10% 7
Total	68

Unemployment Duration

Less than 6 months [100%]

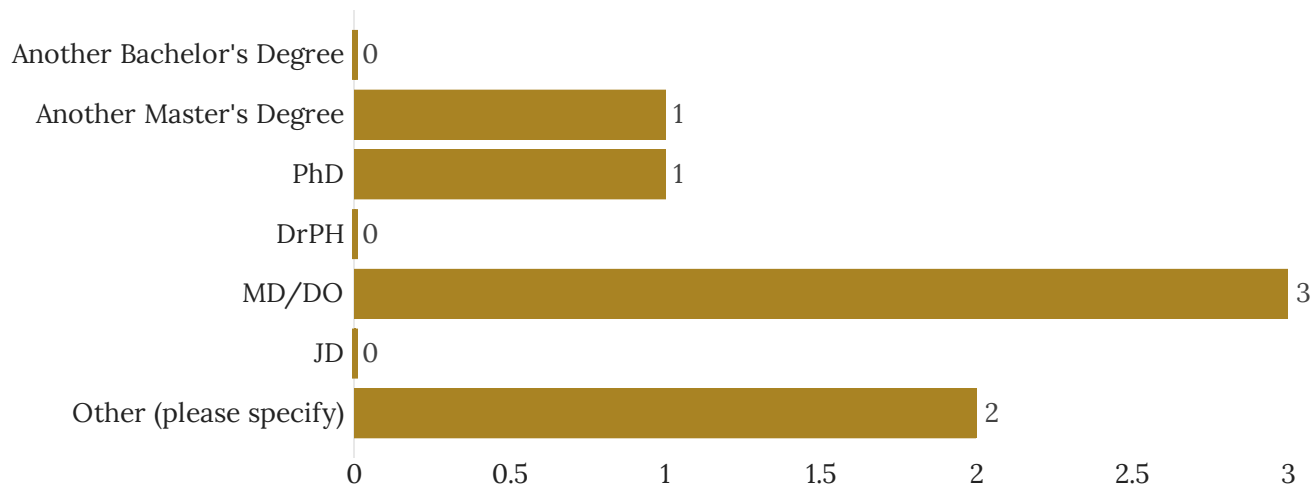
Field	Choice Count
Less than 6 months	100% 2
6 months - 12 months	0% 0
More than 1 year	0% 0
Total	2

Reason for Unemployment



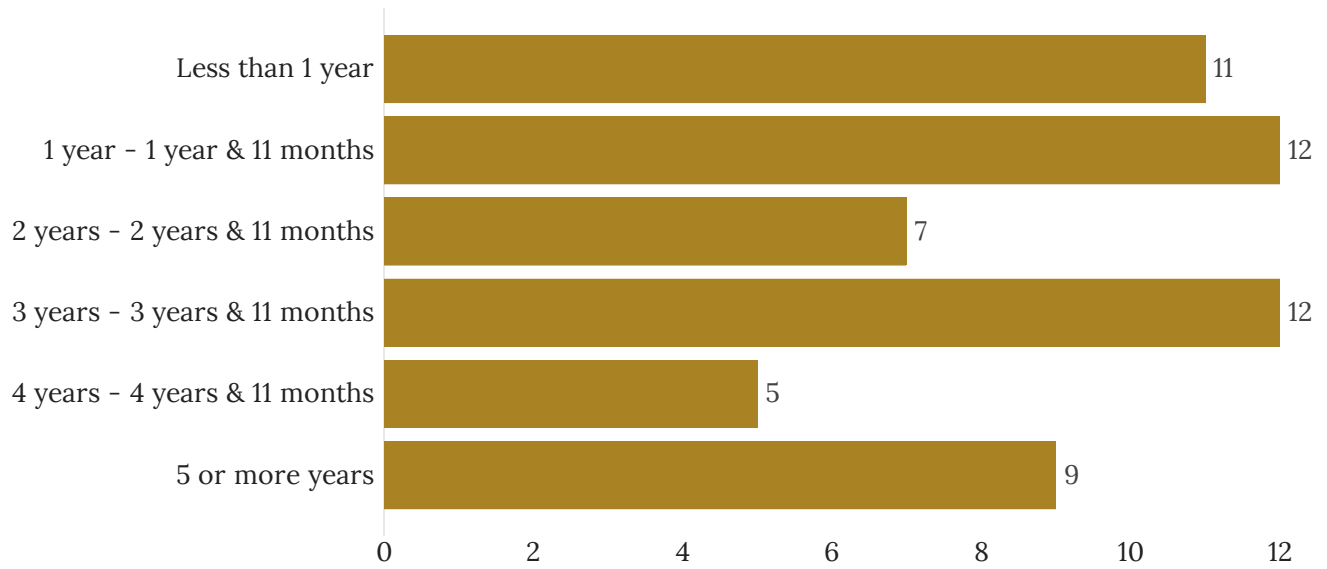
Field	Choice Count
Personal reasons	50% 1
Difficulty finding positions	50% 1
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	2

Continuing Education: Degree Seeking



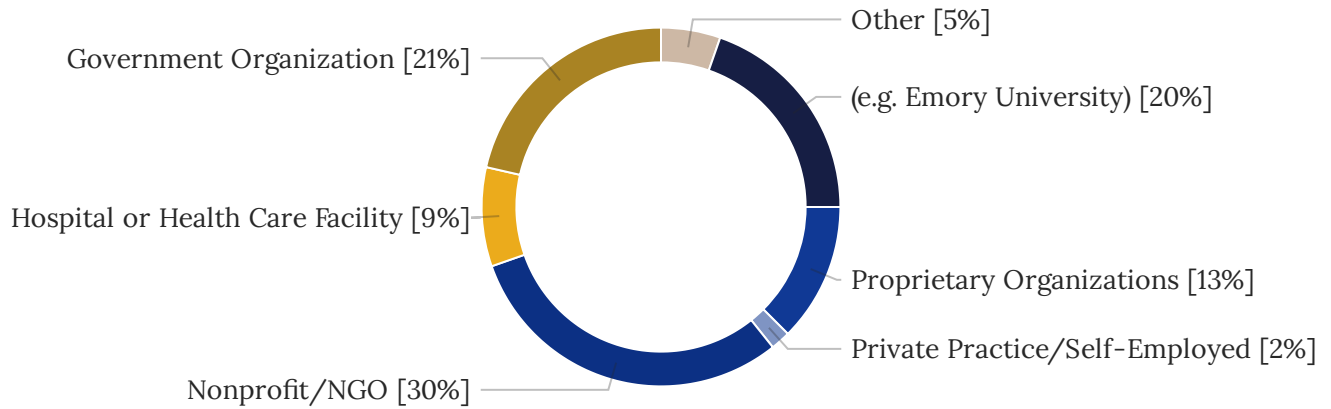
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	14% 1
PhD	14% 1
DrPH	0% 0
MD/DO	43% 3
JD	0% 0
Other (please specify)	29% 2
Total	7

Alumni Duration at Current Job



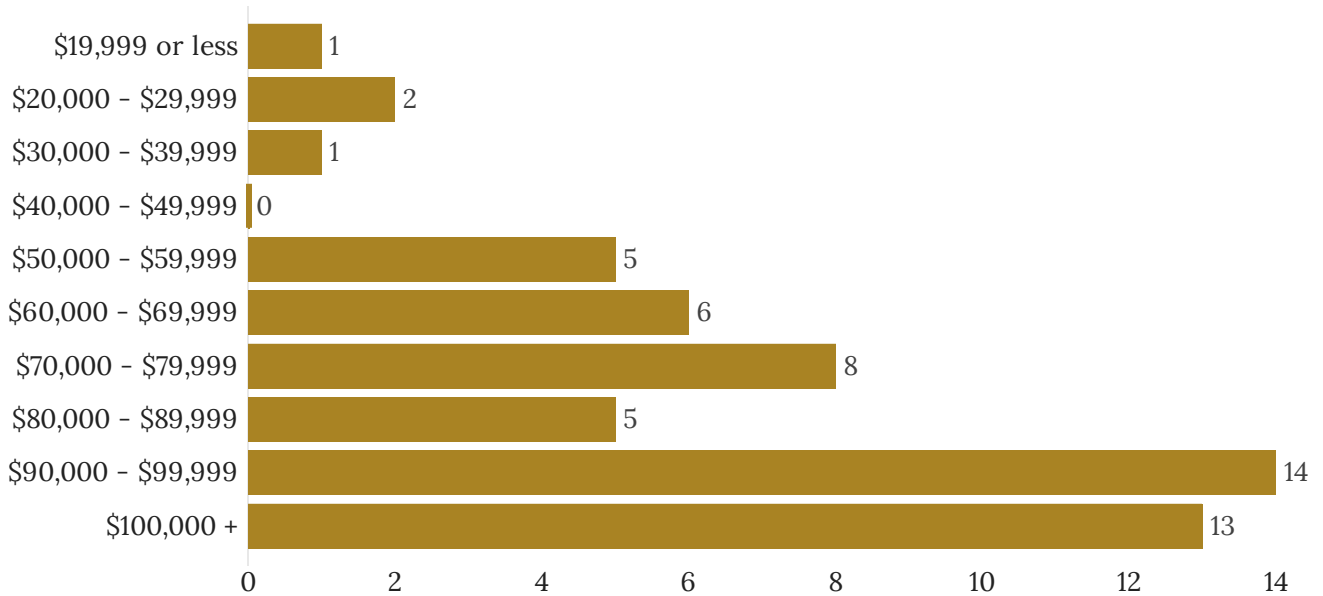
Field	Choice Count
Less than 1 year	20% 11
1 year - 1 year & 11 months	21% 12
2 years - 2 years & 11 months	13% 7
3 years - 3 years & 11 months	21% 12
4 years - 4 years & 11 months	9% 5
5 or more years	16% 9
Total	56

Employment by Sector



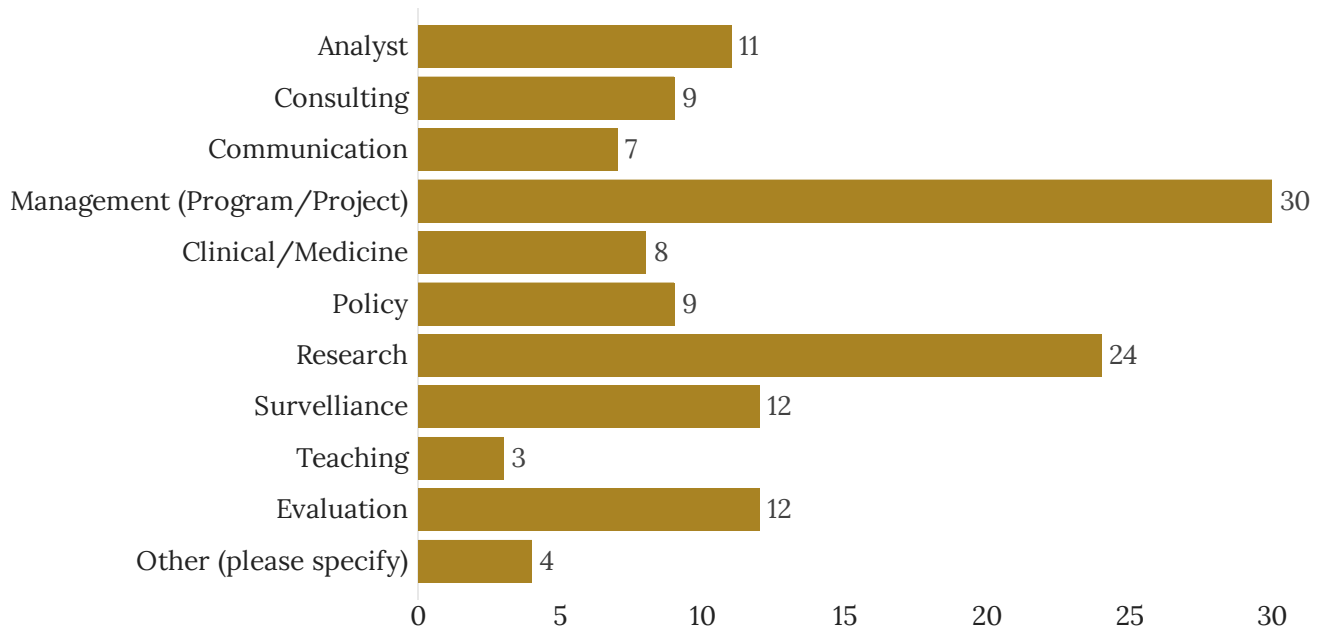
Field	Choice Count	Percentage
Government Organization (Federal, State, Local)	12	21%
Hospital or Health Care Facility	5	9%
Nonprofit/NGO	17	30%
Private Practice/Self-Employed	1	2%
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	7	13%
University or Research Institution (e.g. Emory University)	11	20%
Other (please specify)	3	5%
Total	56	

Annual Salary Range



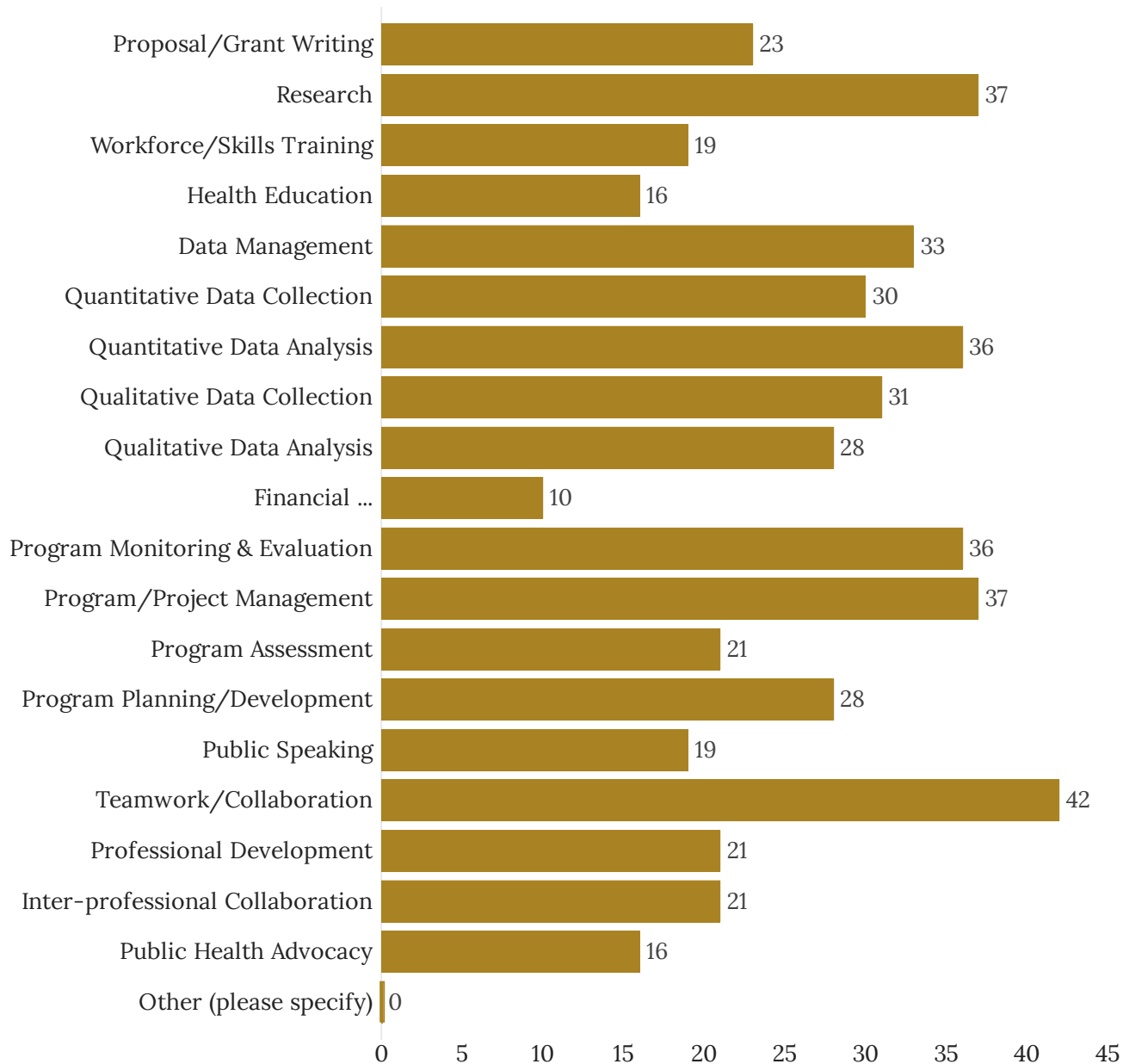
Field	Choice Count
\$19,999 or less	2% 1
\$20,000 - \$29,999	4% 2
\$30,000 - \$39,999	2% 1
\$40,000 - \$49,999	0% 0
\$50,000 - \$59,999	9% 5
\$60,000 - \$69,999	11% 6
\$70,000 - \$79,999	15% 8
\$80,000 - \$89,999	9% 5
\$90,000 - \$99,999	25% 14
\$100,000 +	24% 13
Total	55

Alumni Job Duties



Field	Choice Count
Analyst	9% 11
Consulting	7% 9
Communication	5% 7
Management (Program/Project)	23% 30
Clinical/Medicine	6% 8
Policy	7% 9
Research	19% 24
Surveillance	9% 12
Teaching	2% 3
Evaluation	9% 12
Other (please specify)	3% 4
Total	129

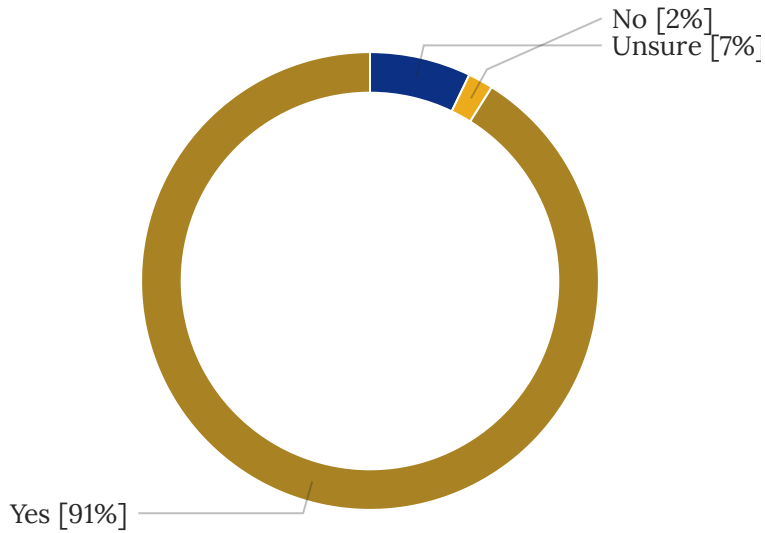
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	5% 23
Research	7% 37
Workforce/Skills Training	4% 19
Health Education	3% 16

Data Management	7%	33
Quantitative Data Collection	6%	30
Quantitative Data Analysis	7%	36
Qualitative Data Collection	6%	31
Qualitative Data Analysis	6%	28
Financial Accounting/Management/Budgeting	2%	10
Program Monitoring & Evaluation	7%	36
Program/Project Management	7%	37
Program Assessment	4%	21
Program Planning/Development	6%	28
Public Speaking	4%	19
Teamwork/Collaboration	8%	42
Professional Development	4%	21
Inter-professional Collaboration	4%	21
Public Health Advocacy	3%	16
Other (please specify)	0%	0
Total		504

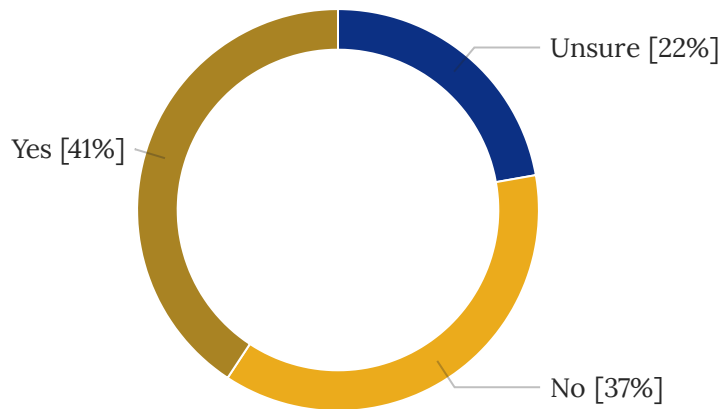
Employer Hiring Status: Doctoral Students



Field	Choice Count
Yes	91% 51
No	2% 1
Unsure	7% 4
Total	56

Employer Hiring Status: Rollins Students

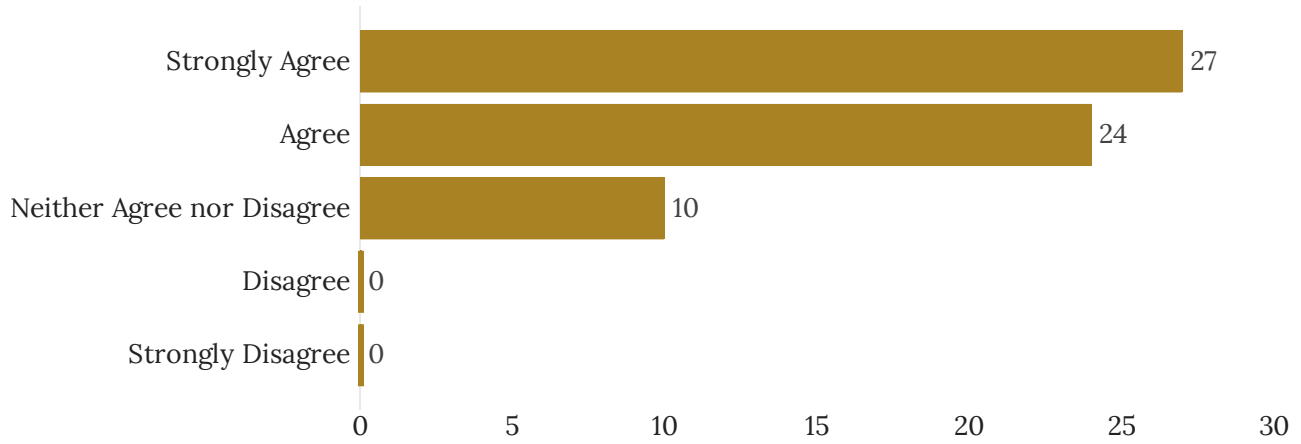
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count
Yes	41% 22
No	37% 20
Unsure	22% 12
Total	54

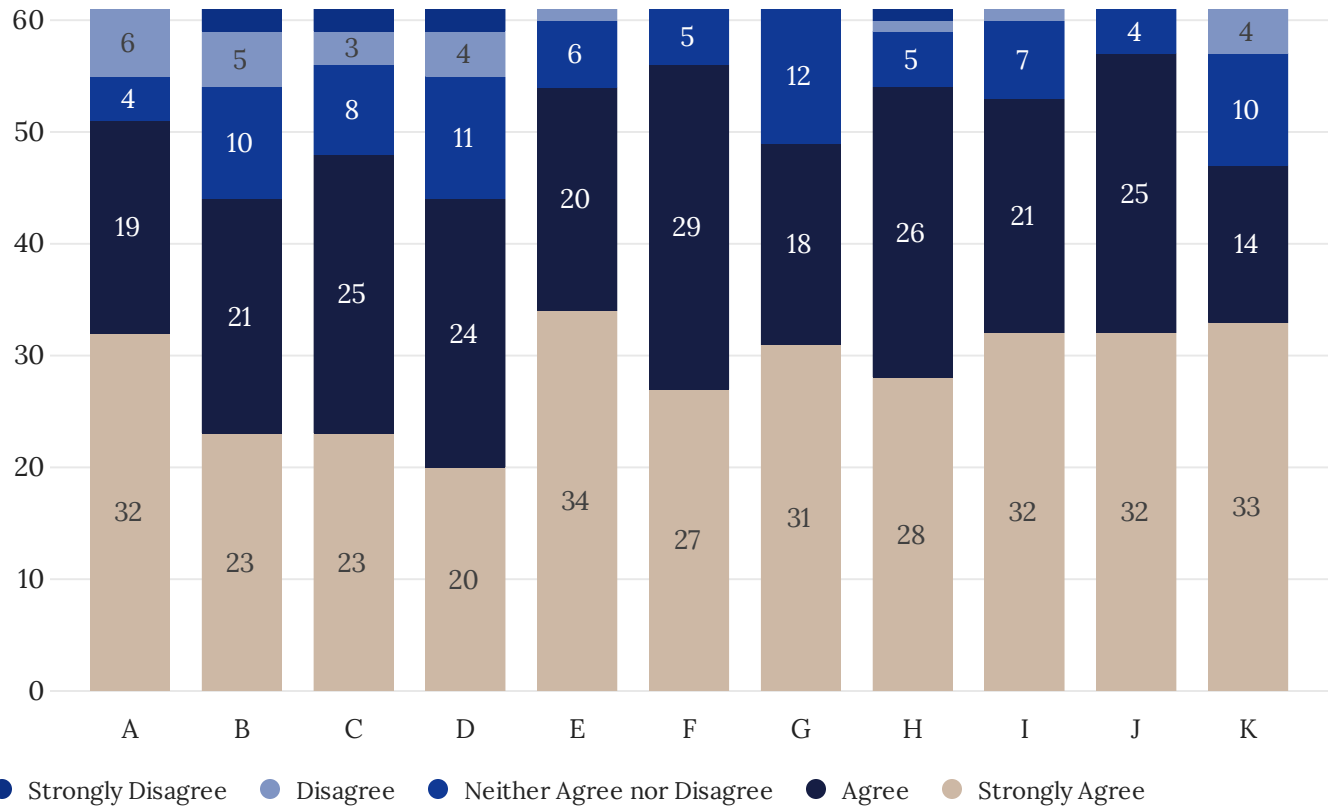
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	44% 27
Agree	39% 24
Neither Agree nor Disagree	16% 10
Disagree	0% 0
Strongly Disagree	0% 0
Total	61

Competencies Applied Post-Graduation

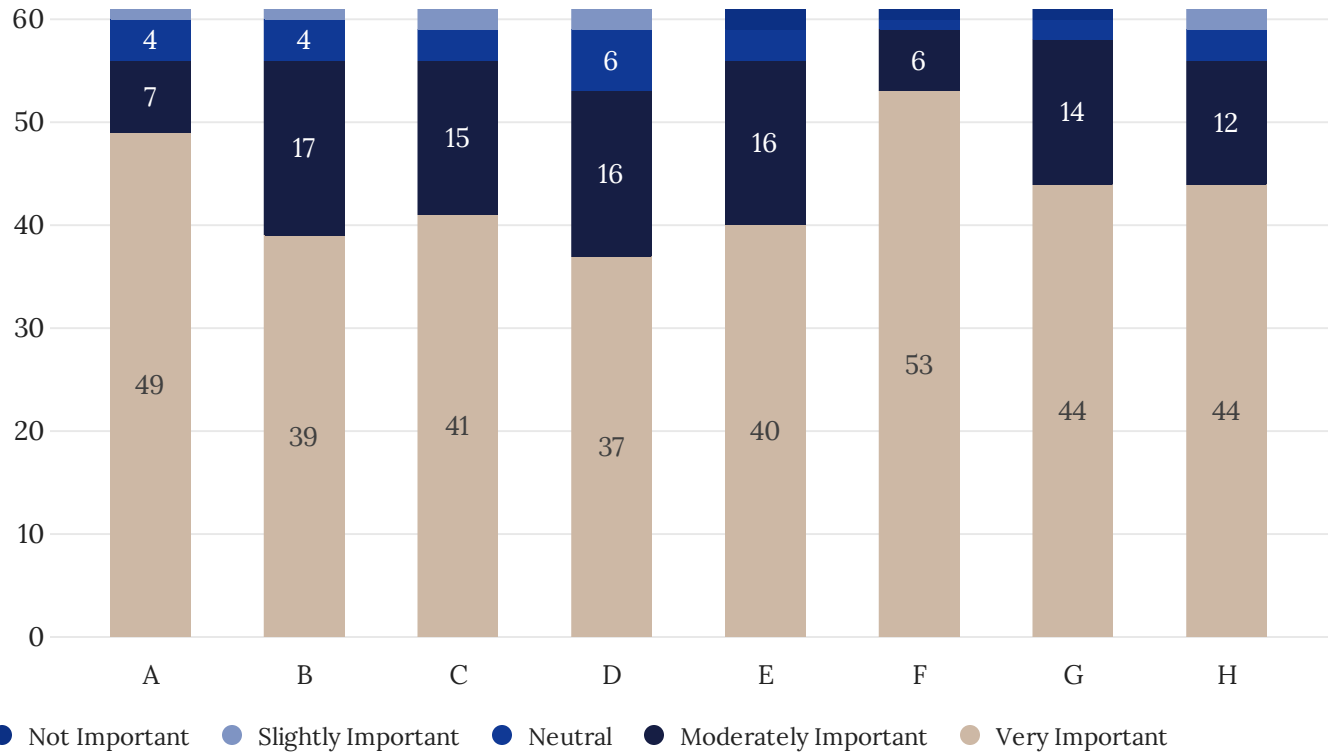


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	10% 32	8% 19	5% 4	24% 6	0% 0
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	7% 23	9% 21	12% 10	20% 5	29% 2
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	7% 23	10% 25	10% 8	12% 3	29% 2

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	6%	20	10% 24	13%	11	16%	4	29%	2
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	11%	34	8% 20	7%	6	4%	1	0%	0
F. Assess the global forces that influence the health of culturally diverse populations around the world	9%	27	12% 29	6%	5	0%	0	0%	0
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	10%	31	7% 18	15%	12	0%	0	0%	0
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	9%	28	11% 26	6%	5	4%	1	14%	1
I. Develop the capacity for lifelong learning in public health	10%	32	9% 21	9%	7	4%	1	0%	0
J. Apply principles of ethical conduct to public health practice	10%	32	10% 25	5%	4	0%	0	0%	0
K. Diversity, equity and inclusion practices	10%	33	6% 14	12%	10	16%	4	0%	0
Total		315	242		82		25		7

Job Readiness Skills

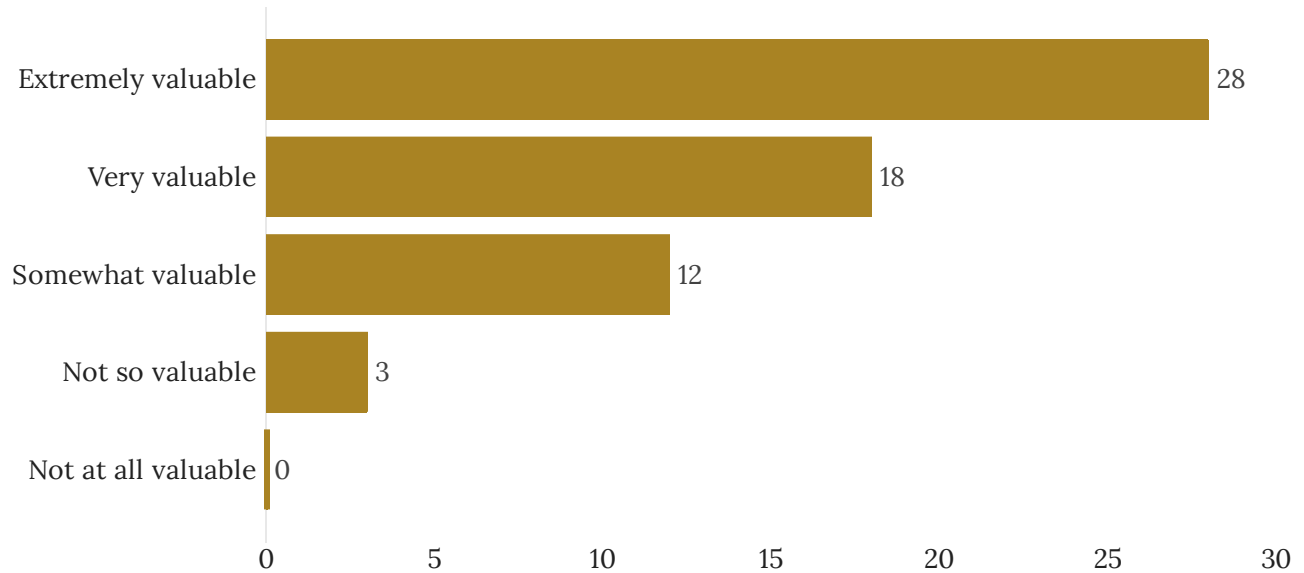
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	14%	49	7%	7	15%	4	13%	1	0%	0
B. Public health & health care systems	11%	39	17%	17	15%	4	13%	1	0%	0
C. Planning & management to promote health	12%	41	15%	15	12%	3	25%	2	0%	0
D. Policy in public health	11%	37	16%	16	23%	6	25%	2	0%	0
E. Leadership	12%	40	16%	16	12%	3	0%	0	50%	2
F. Communication	15%	53	6%	6	4%	1	0%	0	25%	1
G. Interprofessional practices	13%	44	14%	14	8%	2	0%	0	25%	1

H. Systems thinking	13%	44	12%	12	12%	3	25%	2	0%	0
Total		347		103		26		8		4

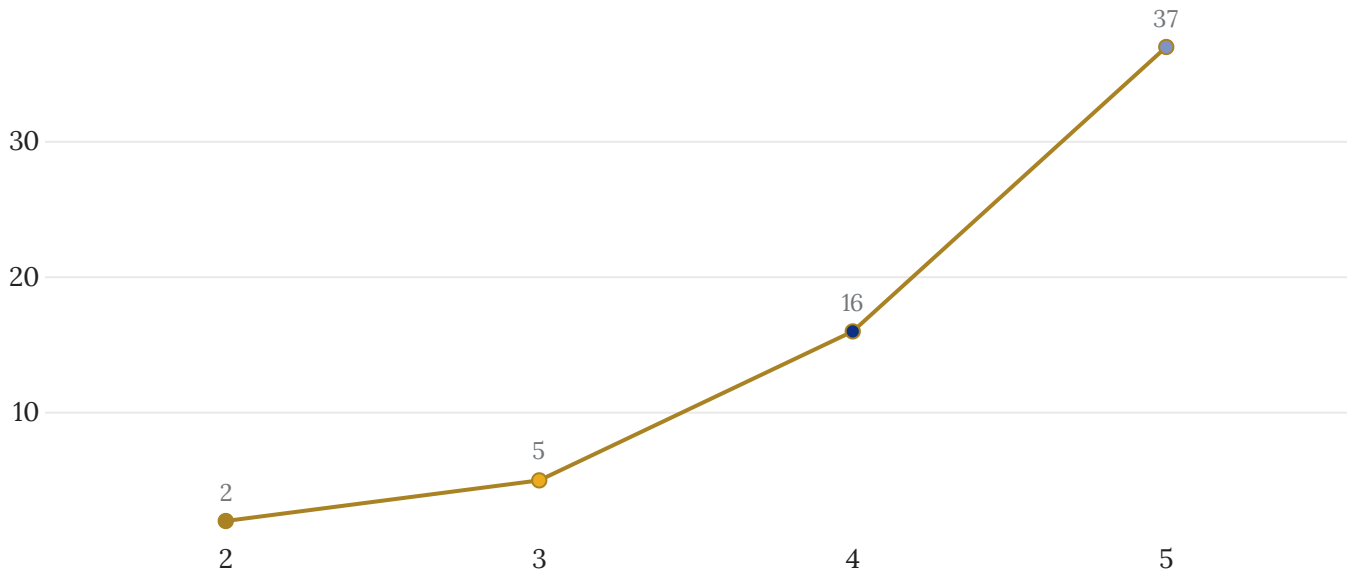
Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	46% 28
Very valuable	30% 18
Somewhat valuable	20% 12
Not so valuable	5% 3
Not at all valuable	0% 0
Total	61

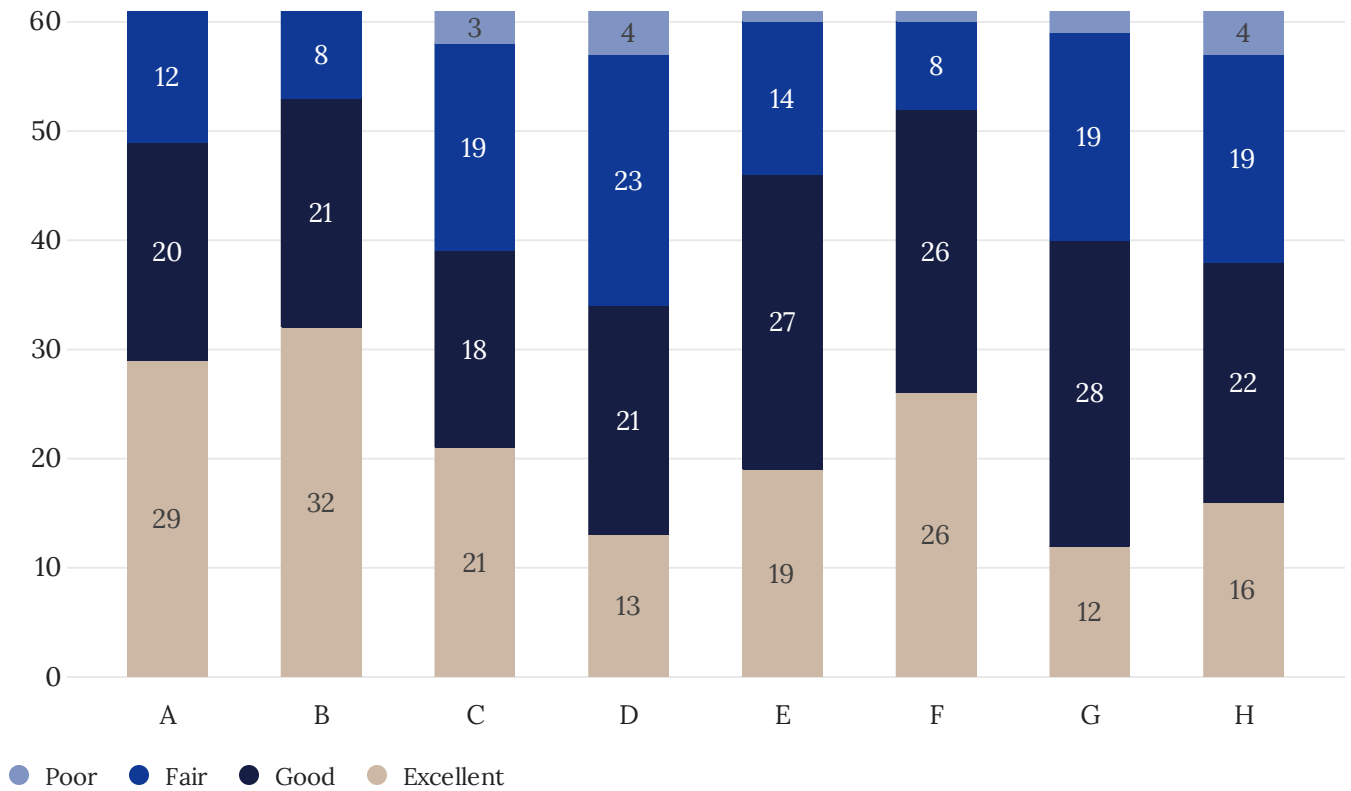
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



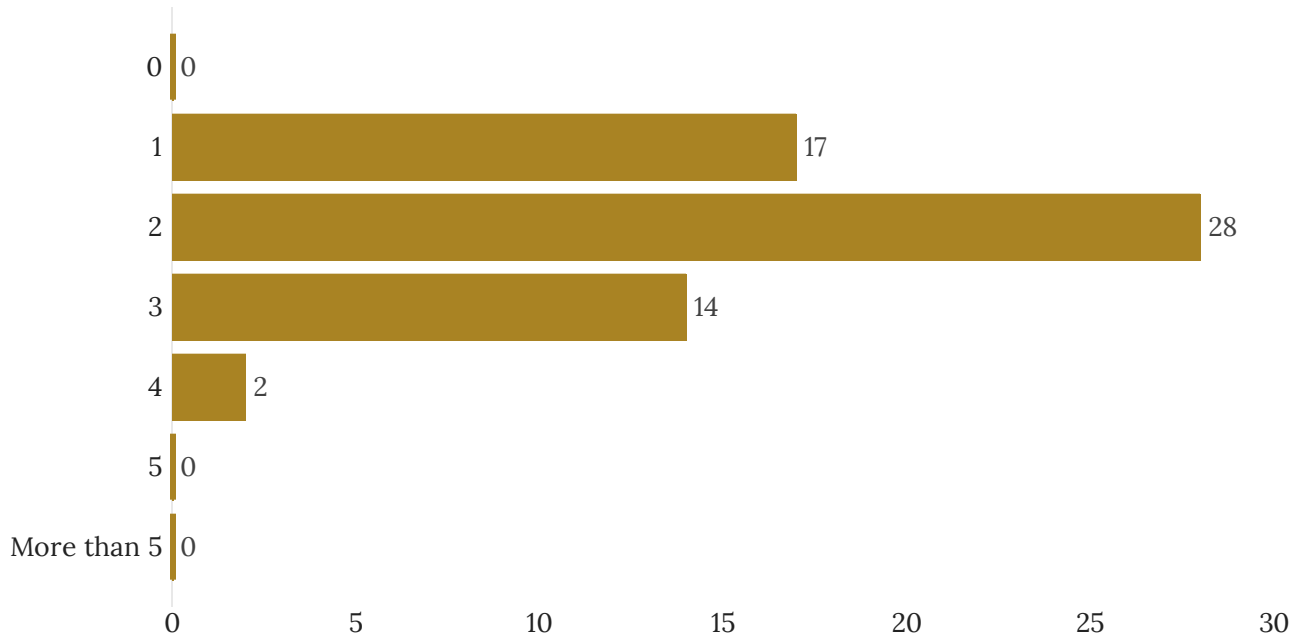
Field	Choice Count
2	3% 2
3	8% 5
4	27% 16
5	62% 37
Total	60

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	17% 29	11% 20	10% 12	0% 0
B. Quality academics/classes	19% 32	11% 21	7% 8	0% 0
C. Personal relationship with faculty	13% 21	10% 18	16% 19	20% 3
D. Relationship with administration and staff	8% 13	11% 21	19% 23	27% 4
E. Student leadership opportunities	11% 19	15% 27	11% 14	7% 1
F. Skills/training for career	15% 26	14% 26	7% 8	7% 1
G. Opportunity to interact with alumni	7% 12	15% 28	16% 19	13% 2
H. Opportunity to engage with the larger Atlanta community	10% 16	12% 22	16% 19	27% 4
Total	168	183	122	15

Number of Full Time Positions Since Graduation



Field	Choice Count	
0	0%	0
1	28%	17
2	46%	28
3	23%	14
4	3%	2
5	0%	0
More than 5	0%	0
Total		61