Educational Affairs & Enrollment Services

NEWSLETTER Vol.7

AI TOOLS & TEACHING *By Delia Lang*

Consider exploring ChatGPT if you have not done so already. Our students have most likely experimented with this tool, and there is a high chance that you have evaluated written assignments this semester that included, at least in part, AI generated text without your knowledge or ability to detect. It is important to consider the advantages and disadvantages of AI tools such as ChatGPT, and their implications for teaching and learning. You may add language to your syllabus providing guidance to students specifying under what circumstances AI use is permitted or not allowed in your particular course. Technology is evolving fast in this areas.

CFDE and RSPH are collaborating on offering additional guidance to faculty (see upcoming events section and resources available here).

RSPH HONOR/CONDUCT CODE ❗

There is a NEW FORM for faculty to report allegations of academic honor violation. Should you wish to discuss a situation or potential violation in advance of submission, email rsphenrollmentservices@emory.edu.

SPRING RESOURCES

- Student Support Toolkit
- HWB Student Newsletter - February
- CAPS Support Groups & CAPS Therapy Groups

UPCOMING EVENTS

CFDE Panel - February 27:
AI, ChatGPT, and the Classroom

Faculty Career Development Session - March 20: Teaching and Learning - What is the role of AI/ChatGPT?

CONSTRUCTIVE COURSE EVAL FEEDBACK *By ES Team*

Providing constructive feedback is an essential part of the course evaluation process. Offering guidance to students on how to give thoughtful and effective feedback has a twofold purpose: 1) it teaches an important professional skill, and 2) it contributes to the improvement of the teaching and learning experience at RSPH. This document outlines key suggestions that you may want to highlight to students during the course evaluation period. Note that students also receive this document when prompted to complete course evaluations.

SEMESTER AT A GLANCE
Spring 2023

JAN: Pre-Term, Regular & 1/2 Semester Sessions Begin
FEB: Grades Due for ½ semester Classes (First Half)
FEB: Summer Courses Pre-Registration Begins
MAR: Fall 2023 Pre-Registration for Returning Students
APR: ETD Deadline
MAY: Grades due

HAPPENING IN FEBRUARY
February 2023

07: Summer Pre-Registration Begins
13: Final Course Evaluations Open - First 1/2 Semester Classes/ Midterm Course Evaluations Open - Regular Courses
20: Midterm Course Evaluations Close- Regular Courses/Midterm Course Evaluations Close - EMPH courses
27: Final Course Evaluations Close- First 1/2 Semester Classes/ Midterm Course Evaluations Close - EMPH courses

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